



Programs for Faculty

Workshops: Half-day workshops on topics ranging from service-learning pedagogy and engaged research to teaching as storytelling, CCS-L works to provide information, inspiration, and opportunities for collegial dialogue.

One-on-One Course Development Assistance: Whether you need feedback on your syllabus or help finding a suitable match in the community, we can help. Give us enough time and we'll even make sure risk management agreements are in place so you're ready to go. For course consultations, contact Sandra Posey at x4284. For partner matching, contact Christina Gonzalez –Salgado at x4574.

Service-Learning Library: Need resources on service-learning in your discipline? Come peruse the volumes in our library (available for loan) or meet with us for a course consultation and we'll put together a packet of articles and sample syllabi tailored to your interests.

“S” Designations: If you incorporate service-learning into your course, consider applying for the official “S” designation which identifies service-learning courses to students in the schedule of classes and provides them with a notation in their transcripts recognizing the work they've done for the community. First-time “S” designations can be applied for through our office and subsequent designations can be renewed by your department scheduler for up to five years.

In-Class Presentations: What's the difference between volunteer work, internships and service-learning? Representatives from our office can help explain the difference to your students and get them excited about how service-learning fits into your course.

Student Surveys: What do students get out of service-learning? Find out through our service-learning survey. Administered by our staff before and after service-learning placements (usually when we do an in-class presentation), the survey instrument has been approved by the IRB, so the aggregate results we provide you with can be disseminated through your scholarly work.

Faculty and Partnership Civic Engagement Awards: Are you a faculty member who creates civic engagement opportunities for our students through partnerships with the community? Tell us about it and you may be honored at our annual Campus-Community Mixer. Applications available in Winter.

College Advisory Committee: The members of this committee are appointed by their dean to represent college needs and interests. Contact our office to find out who your college representative is.

Interested in helping us transform education through engaged research and pedagogy?

Visit our website at <http://academic.csupomona.edu/ccsl> or call us at 909-869-4269
Center for Community Service-Learning, CPP, Building 1 - Room 113, 3801 W. Temple Ave., Pomona, CA 91768



What is Service-Learning?

A prime example of Cal Poly's learn-by-doing philosophy in action, service-learning is a pedagogy that provides students with structured opportunities to learn, develop, and reflect through active participation and thoughtfully organized community involvement. It enhances the academic experience of students by explicitly relating academic content and course objectives to issues in the community. Service-learning integrates assessment and student reflection on the interrelationships between course content and community-based learning activities. Conducted in the community at approved sites, it meets the needs of the students, faculty, and community partners and fosters civic competence and engagement.

Tell your students they can **learn by doing *and* make a difference!**

How to Designate an "S" Course:

Several months in advance:

1. Meet with your community partner(s) to develop your project. Service-learning agreements must be signed by both the partner organization and the university (some are already in place, but if they are not we can facilitate this).
2. Submit your syllabus and the course designation form by the deadline to CCS-L (you should also touch base with your college coordinator to let them know about your project). If you have already done this within the last five years and no significant changes have been made to your course, contact your department scheduler to place the "S" designation on your section.

After the course commences:

3. Keep in contact with your community partner on a regular basis.
4. File signed student learning plans with our office before the first date of service.

Forms, deadlines, detailed guidelines and other materials are available here:

http://academic.csupomona.edu/ccsl/course/course_forms.htm

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